

STEAL THIS NEWSLETTER

The Word on the Street from the Office of Learning Advancement

EXPLAINING GENERAL EDUCATION

Michael Young

The Office of Learning Advancement has collaborated with faculty across the college to produce a variety of resources helping to explain general education to students. These resources are designed to assist faculty in teaching students the what, how, and why of general education, what it means for their specific course, and how it connects to the student's overall experience of becoming an educated person. In addition to explaining general education, these resources are also being used to illustrate the role of the student's ePortfolio, signature assignments, and reflections of their general education experience at SLCC.

The process to develop these resources began two years ago and has involved a concerted effort between faculty and their departments, eLearning, the Office of Learning Advancement, and the SLCC Website Designers. Initially faculty were invited to complete a script explaining why their course fit into a larger general education designation, what this designation means, and how it connects to the interdisciplinary nature and foundational principles of general education. These scripts were then used to develop a short video with a voice over of images or animation that brought their script to life. Faculty are able to embed these videos into their courses and use the accompanying general education handouts to further stress the relevance of general education in student's lives.

So far, sixteen faculty have produced a variety of very creative and articulate artifacts that are available for all faculty to use in their classes. The videos, links, and handouts are currently housed on both the SLCC General Education website and in Canvas Commons modules. This is an excellent start with only a few designations left to be developed on the project.

In appreciation for all of their hard work and dedication the Office of Learning Advancement would like to thank the following contributors: Laurie Rosequist, Rob Adamson, David Hubert, Angie Walker, Jane Drexler, Suzanne Jacobs, Kristen Taylor, Melissa Hardy, Chris Johnson, Dan Poole, Colin Moore, William Jackson, Perparim Gutaj, Ted Moore, Michael Oremus, Zeph Smith, Jodie Jones, Matt Merkel, Kristi Grooms, Lon Schiffbauer, Chris Luker, Corey Stevens, and Mark Fossen.



GENERAL EDUCATION

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ELEARNING SPRING SHOWCASE HIGHLIGHTS EXCELLENCE IN ONLINE LEARNING

Bob Lindsay

Images from SLCC Institutional Marketing.

Each year the eLearning team hosts the Spring Showcase, which is a chance to recognize some of the best and most innovative online courses produced during the previous year by SLCC faculty in collaboration with the eLearning team.

The Spring Showcase also features presentations that highlight eLearning's services, demonstrate new instructional tools, and celebrate successful partnerships with faculty and staff. The Spring Showcase is a short (90 minute) mini-conference, with many concurrent sessions to choose from. Most sessions are co-presented by faculty and members of the eLearning team. Nearly 100 faculty and staff attended the 2019 event.

Some of the new online courses featured at the 2019 showcase included ENGL 1010 and ENGL 2010, English courses developed by Lisa Bickmore, Benjamin Solomon, and Marie Horne, which used innovative methods to engage writing students, and MKTG 1960, a marketing course developed by AC Cox, Whitney Wilkenson, Rose Defa, and Brenda Blocker, which was designed using a competency-based (CBE) pedagogical approach. Adapting courses for the online modality can be tricky, but several courses were highlighted that overcame these hurdles, including courses in introductory statistics (MATH 1040), film studies (FLM 1070), and English as a second language (ESL 1010 and ESL 1020).

Several sessions covered new and powerful tools that are helpful when building online courses, including DesignPLUS from CidiLabs, which accelerates and automates many tasks in Canvas, Kaltura Capture, which allows any Canvas user to easily record videos, and Ally, a new accessibility checker built into Canvas.

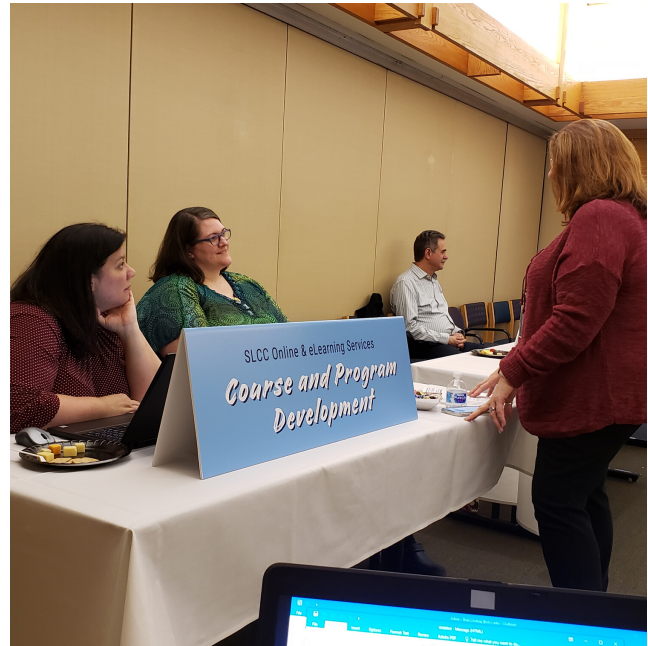
"Attendees reported that they were inspired to try new approaches and use new tools with their online classes."

Attendees reported that they were inspired to try new approaches and use new tools with their online classes. When asked how they would use what they learned at the showcase, one faculty member said, "I plan to make changes to my courses. I got a lot of good ideas and was motivated by stellar presenters." Another faculty member remarked, "It helps to know what others are working on; it gives me ideas for future projects or collaborations."

Other participants were happy to learn where to go for help with their courses. One participant said, "I am more aware of the resources available to me," while another participant reported, "I will be pursuing Canvas and Quality Matters training and credentials."

Administrators also benefited from attending; one expressed appreciation for the showcase this way: "This will help me direct my faculty members to resources/training that will help them improve."

You are invited to attend the 2020 eLearning Showcase, scheduled for Tuesday, March 24, 2020, from 2:30 to 4:00 pm in the Student Center on the Taylorsville Redwood campus. Refreshments will be served. Seating is limited, so eLearning asks that you register. Please register in the MySLCC Employee Training Portal under the Faculty Development category (FE27 - eLearning Spring Showcase). We hope to see you there!





SLCC TO HOST NATIONAL EPORTFOLIO CONFERENCES

Emily Dibble

Summer 2020 marks exactly a decade of official ePortfolio use in the General Education program at Salt Lake Community College. SLCC has earned a great national reputation for the excellent work faculty and students are doing with ePortfolios. Largely because of this reputation SLCC has been selected to host the first ever Association of American Colleges & Universities (AAC&U) Summer Institute on ePortfolios. This conference will be held in conjunction with the Association for Authentic, Experiential, & Evidence-Based Learning (AAEEBL) conference. The AAEEBL conference will take place July 21-July 23, 2020 and the AAC&U ePortfolio Institute will bookend the AAEEBL conference beginning on July 20 and concluding on the afternoon of July 23.

A few years ago, AAC&U made a significant move when they added ePortfolio as an 11th High-Impact Practice (HIP). The mission of AAEEBL is to promote ePortfolio learning around the globe. Combining these two conferences is a great opportunity for faculty to learn more about this particular HIP in greater depth. SLCC has frequently participated in both the AAEEBL conference and AAC&U institutes to enrich the college's understanding and experience with ePortfolios.

Last year (July 2019) AAEEBL was held at Bronx Community College in New York. Robyn Thompson, Assistant Professor and Program Director of Occupational Therapy Assistant (OTA) program attended the AAEEBL conference for the first time and one of her OTA students, Kimberly Paur, also attended and presented as part of a student panel. Dr. Thompson said this about her experience participating in the conference, "Attending the conference...helped increase my knowledge of the uses of ePortfolio, as well as ways to help make it more meaningful to my colleagues and students."

We have many, faculty who are doing outstanding work with their students and ePortfolios at the college. We encourage all faculty to consider attending and/or submitting a proposal to present at this conference. The call for proposals will be available beginning in January 2020. You can find the call for proposals and other information at AAEEBL.org.

GET TO KNOW THE ELO

Lucy Smith

The Engaged Learning Office (ELO) is relatively new at Salt Lake Community College. The ELO is housed under the Provost within the Office of Learning Advancement. The ELO manages the Service-Learning program, Study Abroad, Domestic Study, and other high-impact practices (HIPs). The ELO also supports broad efforts to institutionalize civic and community engagement across the college.

The Service-Learning Grant & Designation (SLG&D) program provides support and funding for faculty seeking to integrate service in the academic curriculum formally. The SLG&D program was established in 2004 within the Thayne Center for Service & Learning. The program moved to academic affairs in 2015 to provide better alignment with curricular-focused efforts. Many faculty educational development events exist and details are on the service-learning faculty page. One notable opportunity is the National Community College conference on Service-Learning and Community Engagement happening at the Redwood campus in May 2020!

College-wide civic engagement efforts focus on promoting the SLCC Civic Action Plan and our Carnegie Foundation Community Engagement Classification. Efforts also focus on promoting and assessing the SLCC college-wide civic literacy student learning outcome. Rubrics and resources are available for this learning outcome.

The Study Abroad and Domestic Study programs support faculty wanting to integrate global and domestic learning in the curriculum via short-term, faculty-led travel. All Study Abroad and Domestic Study trips are linked to academic, credit-bearing courses within specific disciplines and are experiential. Faculty wanting to submit a proposal can do so via the proposal form found on the Study Abroad web page. The process is competitive, and the deadline for 2021 proposals is July 6, 2020. People who are interested in hearing from students about their experience can attend the Study Away celebration on Sept 24, 2020.

The ELO is also starting to support other HIPs, such as undergraduate research. More info to come!

Contact Engaged Learning at 801-957-4688 or engagedlearning@slcc.edu for more information about our offerings.



OLA STAFF SPOTLIGHT

LAURIE ROSEQUIST

If you haven't already met Laurie Rosequist, you owe it to yourself to swing by the Office of Learning Advancement in AAB and get to know her. In the summer of 2015, the OLA made one of its best decisions by hiring Laurie to be the office's administrative assistant. Members of the search committee were impressed not only with her broad range of office skills but were also struck by her easy sense of humor, which is practically a job requirement in the OLA. She's fond of sarcastically saying to us that she hates to see us suffering when she isn't the direct cause of our pain.



Laurie's road to Salt Lake Community College (SLCC) illustrates how we are a magnet for talent. Laid off from Modular One, she took advantage of a Workforce Services program for dislocated workers and signed up for Snow College's Administrative Assistant AAS program. Laurie won two Skills USA competitions while earning her degree at Snow, and then graduated just in time for the Great Recession. She worked part-time for several years at Snow College as an administrative assistant and in the grants office. Laurie later earned her bachelor's degree in Accounting online and was scooped up by SLCC.

Laurie's organizational, project management, and Excel skills have proven invaluable to the College. For instance, her work directly underpins the excellent general education assessment work for which SLCC has been nationally recognized. She feels more appreciation and value here at SLCC than she has at any of her previous positions. When she's not at work, she can be found doting on her five children and four grandchildren.

RECENT EVENTS FROM FALL 2019

SPEAKER SERIES: KATHLEEN BLAKE YANCEY

Kathleen Blake Yancey, editor of *ePortfolio as Curriculum* (2019) guided faculty in a workshop of how to apply “models and practices for developing students’ ePortfolio literacy” on October 4, 2019. Her book provides a set of frameworks and models useful for guiding students in designing and creating ePortfolios that clearly communicate their purpose and effectively use the affordances of the medium.

ENGAGED LEARNING HIGHLIGHTS

This fall the Engaged Learning Office hosted the second annual Study Abroad Reunion for our 2019 students, faculty, President Huftalin and guests. Similar to last year we heard about our students' experiences from abroad. However, this year we had the opportunity to hear from a fellow Japanese student, Haruki Ueshima, from Shitennoji University who is currently studying abroad at the University of Utah, and another student from India, Salman Sayyed, currently studying at Westminster College! Both had interacted and worked with our students while they were visiting their host countries, and we were happy to have the opportunity to host them in return.

GUIDED PATHWAYS GRANT

In May of 2019, Salt Lake Community College was among twenty institutions nationwide to receive a \$30,000 grant from AAC&U. The focus of the grant uses the Guided Pathways framework to promote student success, collaboration, and research to ensure the students are learning component of Guided Pathways is met. Over the course of the next two-years, the Gen Ed Design Team will work with departments and faculty across the college to map our General Education Learning Outcomes to Gen Ed designations. We will then use the bulk of the grant funds to host Signature Assignment design charrettes for each Gen Ed designation.

LIBRARY HIGHLIGHTS

Library Services helped students relieve stress by providing therapy dogs (and a cat) in October and November, and by supplying them with nutrition and coffee during Fuel for Finals. In October Library Services hosted a professional development retreat for Utah academic libraries, which focused on digital scholarship, electronic & textbook reserves and document management, data management and scholarly publishing. The Instruction & Liaison Services librarians and staff collaborated with English 1010 & 2010 Online Plus courses and helped 125 students in lab sessions and through over 1200 discussion posts. Content Services staff have been busy helping to write and rewrite the SLCC Copyright, Intellectual Property and Records Retention Policies. They also had a number of great displays.

UPCOMING EVENTS

January 13 - March 25- Service-Learning Professional Development Series (online)

Jan. 17 – Feb. 7 - Fantasy in Fashion Exhibit

January 31 - Engaged Learning Celebration

February library display - Black History Month

February 7 - SLCC 360 from 8:30-1:30 p.m. at South City Campus (must register)

February 28, 2:00-4:30 p.m. - Civic Literacy Workshop

March library display - National Women’s History Month

March 24, 2:30-4:00 p.m. at Redwood Student Center - eLearning Spring Showcase

March 27, time TBA - Professional Development Speaker Series: Katie Linder will be presenting about online high impact practices

April library display - Library Week “Find Your Place At The Library; ” and the 50th Anniversary of Earth Day - Climate Action

April 16, 12:30-2:00 in the Oak Room - Distinguished Faculty Lecture given by Dr. Jane Drexler

May library display - Jewish American Heritage Month at Redwood and Miller; Asian Pacific American Heritage Month at South; and “Choosing to Participate,” Smithsonian Institute Poster Display at Jordan.

July 20-23 - AAEEBL and AAC&U ePortfolio Institute

Sept 24- Study Away Celebration