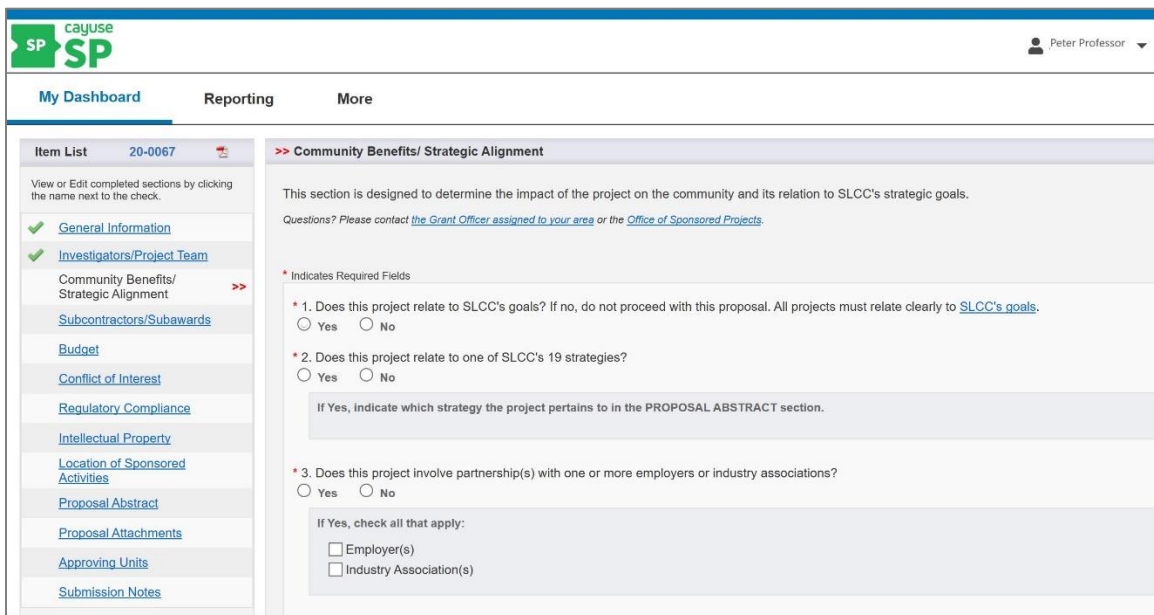


## Community Benefits/Strategic Alignment

### Overview

The **Community Benefits/Strategic Alignment** section is used to determine (1) the impact of a sponsored project on the community and (2) its relation to SLCC’s strategic goals, mission and vision.

Click into the **Community Benefits/Strategic Alignment** section of your proposal from the Proposal Development Menu.



Seven questions will guide you through determining the impact and strategic alignment of your project. All questions marked with a red asterisk \* require an answer. Select answers that best reflect the overall purpose of the project. The proposal abstract, project narrative and other application materials must reflect the answers provided.

### Guidelines

The following guidelines will help you answer each question.

### Question One:

Review SLCC’s Vision, Mission and Strategic Plan for 2016-2023 and the five goals for the college outlined in the plan. The plan is located on the college website at:

<http://www.slcc.edu/Plan/index.aspx>. A link to the College strategic plan and goals is also provided in question one. Ensure your sponsored project directly relates to one or more of the College goals, vision and mission. Do not generalize your answer as you will be required to provide a clear description of how the project relates to the College goals later in the Proposal Abstract section (*for more information, see [Cayuse SP - User Guide: Proposal Abstract](#)*).

If this project clearly relates to one or more of the College goals, vision and mission, select ‘Yes.’ If the project does not relate to one of the College goals, vision and mission, select ‘No’ and do not proceed with this proposal.

The screenshot shows the Cayuse SP web application interface. At the top, there is a header with the 'cayuse SP' logo and a user profile for 'Peter Professor'. Below the header is a navigation bar with 'My Dashboard', 'Reporting', and 'More'. The main content area is titled '>> Community Benefits/ Strategic Alignment'. It contains a description of the section's purpose and a list of questions. The first question is: '\* 1. Does this project relate to SLCC's goals? If no, do not proceed with this proposal. All projects must relate clearly to SLCC's goals.' The 'Yes' radio button is selected and circled in red. The text 'SLCC's goals' is also circled in red. The second question is: '\* 2. Does this project relate to one of SLCC's 19 strategies?' with 'Yes' and 'No' radio buttons. The third question is: '\* 3. Does this project involve partnership(s) with one or more employers or industry associations?' with 'Yes' and 'No' radio buttons. Below the third question, there is a section for 'If Yes, check all that apply:' with checkboxes for 'Employer(s)' and 'Industry Association(s)'. A left-hand navigation menu lists various sections, with 'Community Benefits/Strategic Alignment' highlighted and marked with '>>'. Other items include 'General Information', 'Investigators/Project Team', 'Subcontractors/Subawards', 'Budget', 'Conflict of Interest', 'Regulatory Compliance', 'Intellectual Property', 'Location of Sponsored Activities', 'Proposal Abstract', 'Proposal Attachments', 'Approving Units', and 'Submission Notes'.

Contact your grant officer with questions or for assistance in determining whether your project relates to the College vision, mission and goals.

### Question Two:

Review SLCC’s Strategic Plan for 2016-2023 and the 19 strategies to guide work at the college. A link to the College strategic plan and strategies is provided in question one. The plan is located on the college website at: <http://www.slcc.edu/Plan/index.aspx>. Determine if your sponsored project directly relates to one or more of the College strategies. Do not generalize your answer as you will be required to provide a clear description of how the project relates to the College strategies later in the Proposal Abstract section (*for more information, see [Cayuse SP - User Guide: Proposal Abstract](#)*).

If this project clearly relates to one or more of the College strategies, select ‘Yes.’ An information box appears below this question instructing you to indicate which strategy the project pertains to in the Proposal Abstract section. You do not need to enter any information at

this time, instead you will provide this information when completing the Proposal Abstract section.

If the project does not relate to one of the College strategies, select 'No.' Selecting 'No' for this question will not prohibit you from completing the Community Benefits/Strategic Alignment section.

The screenshot shows the Cayuse SP web application interface. The top navigation bar includes 'My Dashboard', 'Reporting', and 'More'. The left sidebar lists various sections, with 'Community Benefits/ Strategic Alignment' highlighted. The main content area is titled '>> Community Benefits/ Strategic Alignment' and contains the following text and questions:

This section is designed to determine the impact of the project on the community and its relation to SLCC's strategic goals.  
Questions? Please contact [the Grant Officer assigned to your area](#) or the [Office of Sponsored Projects](#).

\* Indicates Required Fields

\* 1. Does this project relate to SLCC's goals? If no, do not proceed with this proposal. All projects must relate clearly to [SLCC's goals](#).  
 Yes  No

\* 2. Does this project relate to one of SLCC's 19 strategies?  
 Yes  No

If Yes, Indicate which strategy the project pertains to in the PROPOSAL ABSTRACT section.

\* 3. Does this project involve partnership(s) with one or more employers or industry associations?  
 Yes  No

If Yes, check all that apply:  
 Employer(s)  
 Industry Association(s)

Contact your grant officer with questions or for assistance in determining whether your project relates to College strategies.

### Questions Three, Four and Five:

Questions three, four and five are designed to identify external partnerships on the project. These partnerships may involve employers or industry associations, other educational institutions, or other community partners such as government, individuals or non-profit organizations.

These questions are only used to identify formal external partnerships. A formal external partnership is one that is evident from a letter of support or commitment, is reported to the sponsor, or has a key role in the project.

Question three applies to partnerships with employers or industry associations. Question four applies to partnerships with other education institutions. Question five applies to partnerships with other community partners.

Select 'Yes' on the partnership questions only if a formal external partnership is, or will be, in place. If 'Yes' is selected, then also select the subset partnership identifiers for the corresponding question. Select all that apply.

If 'No' is selected, move on to the next question. Selecting 'No' for these questions will not prohibit you from completing the Community Benefits/Strategic Alignment section.

\* 3. Does this project involve partnership(s) with one or more employers or industry associations?  
 Yes  No

If Yes, check all that apply:  
 Employer(s)  
 Industry Association(s)

\* 4. Does this project involve partnership(s) with other education institutions?  
 Yes  No

If Yes, check all that apply:  
 Institution(s) of higher education  
 Local school districts or individual secondary schools

\* 5. Does this project involve partnership(s) with other community partners?  
 Yes  No

If Yes, check all that apply:  
 Government  
 Private  
 Not-for-profit

Do not generalize your answer as you will be required to provide a clear description of the formal external partnership(s) on this project later in the Proposal Abstract section (*for more information, see [Cayuse SP - User Guide: Proposal Abstract](#)*).

Contact your grant officer with questions or for assistance in determining whether your project has an external partnership(s) that needs to be identified.

**Questions Six:**

This question is related to the first question in this section. If this project clearly relates to one or more of the College goals, vision and mission, and you selected 'Yes' to question one, you now need to identify the primary goal that pertains to your project. In addition to the five College goals, the options titled "Economic or Community Development" and "Other" have been added as options. These options are intended to help clearly identify the strategic alignment of your project to the College mission, vision and goals.

Click on the drop-down menu to see the list of College goals. To populate the field, select the primary College goal that pertains to your project.

\* 6. Select the primary College goal that pertains to this project.

Select one...

- Completion
- Workforce
- Transfer
- Economic or Community Development
- Student Equity
- Institutional Sustainability
- Other

**Question Seven:**

This question is also related to the first question in this section. If this project clearly relates to one or more of the College goals, mission and vision, and you selected ‘Yes’ to question one, you can now select the other College goals that pertain to your project.

Select the box next to the other goals that pertain to your project.

7. Please select additional areas that also describe your activity (check all that apply).

- Completion
- Workforce
- Transfer
- Economic or Community Development
- Student Equity
- Institutional Sustainability
- Other

Question seven is optional. Not selecting an answer to this question will not prohibit you from completing the Community Benefits/Strategic Alignment section.

**Save Section**

Complete all required fields marked with a red asterisk \* before clicking Save. Do not navigate away from this section without clicking save or the information will be lost.

Click Save at the bottom of this section.

Clicking Reset will remove all information from this section. Do not click reset unless you intend to remove the information from the entire section and start over.

When the **Community Benefits/Strategic Alignment** section of your proposal is complete, a green checkmark will appear next to this section on the Proposal Development Menu.

This section is editable until the project is submitted for routing.

My Dashboard
Reporting
More

**Item List** 20-0067

View or Edit completed sections by clicking the name next to the check.

- [General Information](#)
- [Investigators/Project Team](#)
- [Community Benefits/ Strategic Alignment](#) >>
- [Subcontractors/Subawards](#)
- [Budget](#)
- [Conflict of Interest](#)
- [Regulatory Compliance](#)
- [Intellectual Property](#)
- [Location of Sponsored Activities](#)
- [Proposal Abstract](#)
- [Proposal Attachments](#)
- [Approving Units](#)
- [Submission Notes](#)

**>> Community Benefits/ Strategic Alignment**

This section is designed to determine the impact of the project on the community and its relation to SLCC's strategic goals.

Questions? Please contact [the Grant Officer assigned to your area](#) or the [Office of Sponsored Projects](#)

\* Indicates Required Fields

\* 1. Does this project relate to SLCC's goals? If no, do not proceed with this proposal. All projects must relate clearly to [SLCC's goals](#).

Yes  No

\* 2. Does this project relate to one of SLCC's 19 strategies?

Yes  No

If Yes, indicate which strategy the project pertains to in the PROPOSAL ABSTRACT section.

\* 3. Does this project involve partnership(s) with one or more employers or industry associations?

Yes  No

If Yes, check all that apply:
 

- Employer(s)
- Industry Association(s)

\* 4. Does this project involve partnership(s) with other education institutions?

Yes  No

If Yes, check all that apply:
 

- Institution(s) of higher education
- Local school districts or individual secondary schools

\* 5. Does this project involve partnership(s) with other community partners?

Yes  No

If Yes, check all that apply:
 

- Government
- Private
- Not-for-profit

\* 6. Select the primary College goal that pertains to this project.

Institutional Sustainability v

7. Please select additional areas that also describe your activity (check all that apply).

- Completion
- Workforce
- Transfer
- Economic or Community Development
- Student Equity
- Institutional Sustainability
- Other

## Next Step

Navigating and completing the **Subcontractors/Subaward** section.

For more information, see [Cayuse SP - User Guide: Subcontractors/Subawards](#).