

# SLCC PATHWAYS

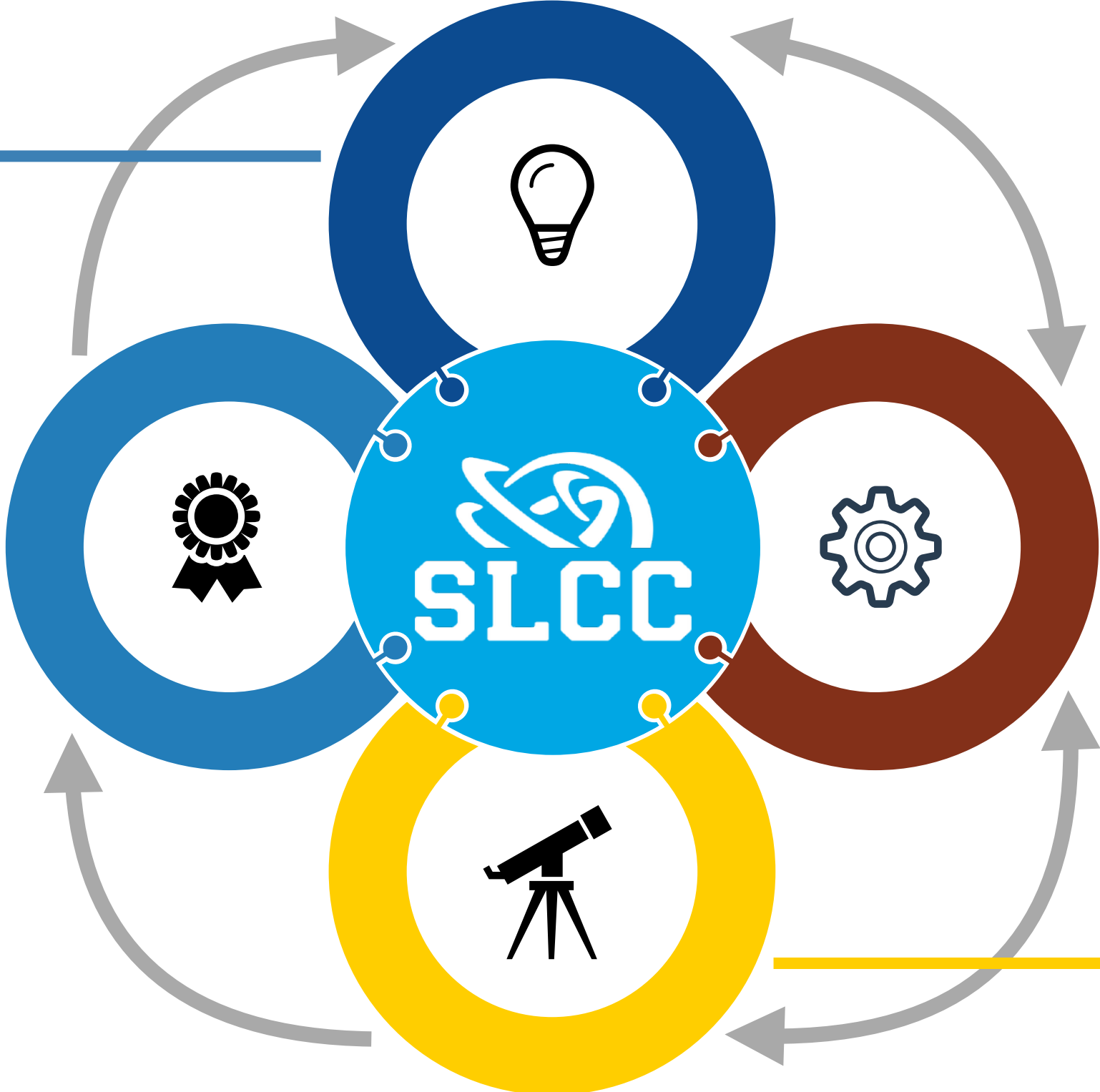


# STRATEGIC PLANNING PROCESS

**Year 1: Collaborative Work Team**  
Research and recommendations

**Year 2: Collaborative Implementation Team**  
Recommendation implementation

**President Approval**  
Final approval



**College Coordinating Council**  
Discussion and feedback

**College Planning Council**  
Strategic approval and recommendations



## SLCC Pathways Strategic Initiative

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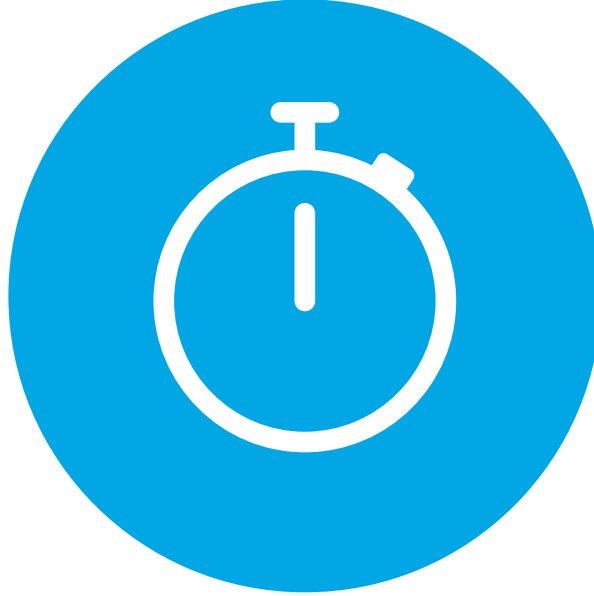
Pathways provides a guided program of study intentionally designed to enhance learning and clarify a student's route to program completion, a career, and further education.

# WHY PATHWAYS?

- ▶ Improve Completion Rates
- ▶ Guide Student Choice
- ▶ Avoid Excessive Credits
- ▶ Improve Transfer Completion



# PATHWAYS PROGRESS



**STRATEGIC PLAN**  
2014-15

Pathway Initiative introduced as part of SLCC Strategic Plan.

**PHASE I**  
2016-17

Recommendations created for implementing pathways model at SLCC.

**PHASE II**  
2017-18

Begin a phased implementation of the recommendations from Phase 1.



# PATHWAYS TERMINOLOGY

## Areas of Study

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Pathways Phase I CWT identified eight areas of study. An area of study presents faculty and administration in that area with the opportunity to design a more structured and coherent experience for students.

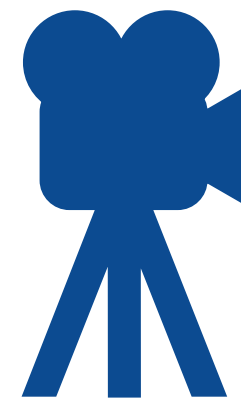
# PATHWAYS AREAS OF STUDY



Manufacturing, Construction and Applied Technologies



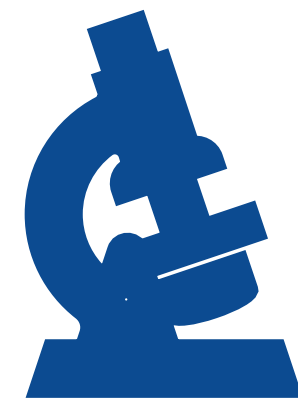
Humanities



Arts, Communication and Digital Media



Health Sciences



Science, Engineering and Math



Social & Behavioral Sciences, Education and Human Services



Business



Computer Science and Information Technology



# PATHWAYS **TERMINOLOGY**

## **Areas of Study Map**

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A guided program of study that includes a recommended sequence of courses and supplies students with a plan based on developmental support from the College.



# PATHWAYS PHASE II

DEVELOP DESIGN PRINCIPLES GUIDELINES

ACADEMIC ADVISING MODEL

COMMUNICATION

DESIGN PROTOTYPE



# PATHWAYS PHASE II

## DEVELOP DESIGN PRINCIPLES GUIDELINES

- ▶ Consistent teaching and learning practices
- ▶ Establish the underlying gen ed and program structure philosophy
- ▶ Input welcomed and encouraged on map building
- ▶ Examine teaching and design practices within and across courses
- ▶ Create a cohesive student experience

# PATHWAYS PHASE II

## ACADEMIC ADVISING MODEL

- ▶ Create case management model
- ▶ Implement Intentional and developmental advising approach
- ▶ Pathway focused advising
- ▶ Mandatory advising for first-time students
- ▶ Identify advising milestones and touch points

# PATHWAYS PHASE II

## COMMUNICATION

- ▶ Communicate opportunities for faculty and staff input
- ▶ Market research on student perspectives of majors and degrees
- ▶ Update Website to help students navigate pathways
- ▶ Articulate Pathway project updates
- ▶ Create strategic communication plan for internal and external audiences

# PATHWAYS PHASE II

## DESIGN PROTOTYPE

- ▶ Goal of program focus on articulation
- ▶ First area of study map will be a prototype created with UofU
- ▶ Collaboration between SLCC faculty and staff and UofU faculty and staff in area of Social and Behavioral Sciences

# PATHWAYS **RESOURCES**

- ▶ [slcc.edu/pathways](https://slcc.edu/pathways)
- ▶ Input opportunities
- ▶ Detailed task timeline
- ▶ Meeting minutes & research documents

