

WRITING INTENSIVE DESIGNATION APPLICATION

Instructions & Sample

There are two parts to the Writing Intensive Designation Application: 1) Quantitative Criteria and 2) Pedagogical Expectations responses. Instructions for both are below.

1) Quantitative Criteria

Complete the table to demonstrate how the course meets the WI Quantitative criteria. (See sample below.)

1. Written work accounts **for at least 70% of the final course grade**.
2. Students produce a **significant amount of written work (20-24 pages)**, inclusive of **process work**.
3. There is at least **one in-depth, iterative, and scaffolded writing assignment** in which students receive **instructor formative feedback** and **opportunities to revise**.

Please list all assignments that involve writing. This will include 1) **formative assignments** (e.g. responses, discussions, journaling), including 2) **scaffolding assignments** (e.g. brainstorm, planning, drafting, feedback, reflections), and 3) **summative assignments** (e.g. final drafts, portfolios, final projects).

If students complete drafts of an assignment, list those drafts separately for purposes of the word count and percentage of final grade. For example, a final project with a 300-word expectation + two drafts with 150-word and 200-word expectations, respectively = 650 words towards the WI criteria.

Assignment name (Include quantity if assigned more than once)	Brief Description	# of words (estimate 250 words/page)	% of FINAL grade (estimate if part of participation grade)
<i>Ex: Reading Response (x10)</i>	<i>Ex: One-page critical written response to weekly reading that addresses main concept in module.</i>	<i>Ex. 2000 wds</i>	
Book Reviews (2)	Critical reviews of self-selected book, 500 words	1000	10%
Analysis of Book Review	Learning how to do book reviews	250	1%
Document Analyses (3)	Analysis of primary documents, 500 words	1500	10%
Analysis of Document Analyses	Learning how to do document analyses	500	2%
Weekly Responses (12)	Responses to video lectures, 250 words	3000	10%
Final Paper	Secondary research into current event	1500	30%
Brainstorm for Final Paper	Generating ideas for Final Paper	250	1%
Research Summaries	Conducting research for Final Paper	500	5%
Outline for Final Paper	Two-page outline for final paper	300	2%
Draft of Final Paper	Six-page draft of final paper	1500	5%
Totals		10,300	75%

2) Pedagogical Expectations Responses

The WI application includes six (6) questions that ask you to explain how your pedagogy meets the expectations in the WI designation. Each response should be 1–3 paragraphs long and should refer to the assignments listed in the table as needed for explanation.

Need Help?

For questions, assistance, or sample applications, contact Tiffany Rousculp, through Outlook or 801-957-3232.