

SLCC Faculty Professional Portfolio Contents

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Self-Assessment

(Formal Review)

Purpose	Annual Tenure Track Evaluation & Formal Post-Tenure Review	
Form 1 Goals	Self-assess Form 1 Goals for evaluation period	
Teaching	<ul style="list-style-type: none"> • Syllabi from all courses taught during the evaluation period • Teaching observations • Student Evaluations • Reflective responses to: <ul style="list-style-type: none"> ○ How is your teaching informed by and contributing to SLCC Values, Mission, and Strategic Goals? ○ How does your teaching reflect student-centered pedagogies and practices? ○ How have you developed as a teacher during the evaluation period? 	
Professional Activity & Development	<ul style="list-style-type: none"> • List of all professional activity/development for the evaluation period. • Reflective response to: <ul style="list-style-type: none"> ○ How has your professional activity and development contributed to your performance in teaching and/or SLCC's Values, Mission, and Strategic Goals? 	
Service	List of service activities for the evaluation period	
Goal Setting	A statement of priorities for the next evaluation period (to inform Form I) including resources and support necessary to achieve them.	
Relevant Institutional Documents	Pre-Tenure	Post-Tenure
	Form I: Goal Setting Form III-TT: Tenure-Track Evaluation Summary and Evaluation Letter of Evaluation	Form I: Goal Setting Form III-PT: Formal Post-Tenure Review Summary

Self-Assessment

(Informal Evaluation)

Purpose	Informal Post-tenure Evaluation
Form 1 Goals	Self-assess Form 1 Goals for evaluation period
Goal Setting	A statement of priorities for the next evaluation period (to inform Form I) including resources and support necessary to achieve them.
Relevant Institutional Documents	Form I: Goal Setting Form V: Informal Post-Tenure Review

Application (Tenure)	
Teaching	Statement arguing for one's competency as a teacher and that one meets the standards of teaching performance.
Professional Activity & Development	Statement arguing for one's competency in the discipline and meeting standards of professional development
Service	Statement arguing for one's competency as a colleague and meeting the standards of service expectations
Relevant Forms	Request to Credit Previous Satisfactory Academic Service in Full-Time Faculty Appointment to Pre-Tenure Probationary Period Application for Tenure
Relevant Institutional Documents	Forms III-TT: Tenure-Track Evaluation Summary and Evaluation Letters of Evaluation Letter of Tenure

Application (Rank Advancement)	
Full-Professor Statement	Statement that demonstrates pattern of leadership, deep engagement, and commitment to SLCC Vision, Mission, and Values.
Teaching	Statement arguing that one has exceeded standard professional performance in teaching
Professional Activity & Development	Statement arguing that one has met or exceeded standard professional performance in professional activity & development
Service	Statement arguing that one has met or exceeded standard professional performance in service
Relevant Forms	Application for Rank Advancement to Full Professor
Relevant Institutional Documents	Letter of Tenure Forms III-PT: Formal Post-Tenure Review Summary Forms V: Informal Post-Tenure Review Letter of Rank Advancement

Relevant Sources	
SLCC Policy and Procedures Academic Freedom, Professional Responsibility and Tenure	Chapter 4, Section IV, A - C
Full Time Faculty Handbook for Compensation and Workload	Appendix 1: General Job Description Appendix 4: Faculty Rank, Tenure, Promotion and Evaluation
USHE Policy and Procedures	Section R481: Academic Freedom, Professional Responsibility, Tenure, Termination, and Post-Tenure Review

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